

MOUNTAINWEST COMPUTER SCHOOLS

1984 SCHOOL CALENDAR

JAN	30	Series 600 Section 1 Day and BASIC Evening Classes Begin
FEB	20	President's Day - Holiday
APR	2	Series 600 Section 2, Day Classes Begin
APR	30	Series 600 Section 1, Evening Classes Begin
MAY	11	Series 600 Section 1, Day Classes End
MAY	28	MEMORIAL DAY - HOLIDAY
JUNE	4	Series 600 Section 3 Day Classes Begin
JUNE	11	Series 600 Section 2 Evening Classes Begin
JULY	2-6	SUMMER HOLIDAY
JULY	24	PIONEER DAY HOLIDAY
JULY	26	Series 600 Section 2 Day Classes End
AUG	7	Series 600 Section 3 Evening Classes Begin
SEPT	3	LABOR DAY - HOLIDAY
SEPT	4	Series 600 Section 4 Day Classes Begin Series 900 Section 1 Day & Evening Classes Begin
SEPT	27	Series 600 Section 3 Day Classes End
NOV	5	Series 600 Section 5 Day Classes Begin
NOV	22-23	THANKSGIVING HOLIDAY
DEC	20	Series 600 Section 4 Day Classes End Series 600 Section 1 Evening Classes End
DEC	24	
THRU		CHRISTMAS HOLIDAY
JAN	1	

Students may register for classes up to the first day of class, However early registration is encouraged to insure a position in the class.

GENERAL CATALOG 1984

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Mountainwest Computer Schools

Volume 1, Number 1, April, 1984

## ABOUT MOUNTAINWEST COMPUTER SCHOOLS

### PURPOSES

Since April 1982, Mountainwest Computer Schools has been offering comprehensive business oriented computer programming classes. The curriculum is designed to produce entry-level business computer programmers and to provide updating of knowledge in the rapidly changing world of business computing. The purposes of the School are:

1. To provide instruction in computer programming languages used in a business setting.
2. To provide instruction in the business profession.
3. To teach the basic computer concepts.
4. To provide instruction in problem solving.
5. To promote student self-development in cooperation, leadership and other personal attributes.
6. To provide other services for students as required and needed.

### PHILOSOPHY

Mountainwest Computer Schools believes that within the data processing industry there is no substitute for actual "hands-on" experience. For this reason, the classes at Mountainwest Computer Schools have been designed to provide a practical, hands-on approach to learning. Our classes stress business applications of data processing and offer each student the precise, technical training necessary for today's data processing industry. We offer training that is (1) short-term, (2) based on business experience, and (3) taught through a practical "hands-on" approach to learning.

Mountainwest Computer Schools also believes that good instructors are the cornerstone of a successful training program. Our instructors are selected for their technical expertise, strong interpersonal skills and their ability to effectively teach data processing concepts.

Another important aspect of a successful training program is a student who is totally committed, who has high academic goals and possesses personal self discipline and motivation. Each student at Mountainwest Computer School is expected to have a positive attitude, a true desire to succeed and a willingness to put forth the effort necessary to meet the challenges and make available to themselves the opportunities for success.

These ingredients provide the necessary environment for an individual to be successful in the exciting, fast-paced and rapidly evolving data processing industry.

#### PHYSICAL FACILITIES

Mountainwest Computer Schools is located in the "Murray" area of Salt Lake City, Utah. The Administrative and Admissions Offices, the Computer Laboratory and classrooms are located at 220 East 3900 South, Salt Lake City, Utah. The facilities are conveniently located to the freeway and are easily accessible to public transportation.

Approximately 4,000 square feet of space are allocated to modern well-lighted and air-conditioned classrooms and supporting facilities. The Computer Laboratory houses an IBM System/34 computer which is a modern state-of-the-art computer system, The system includes the CPU, a line printer and fifteen terminals for student use.

Ample free parking facilities are provided at the School for students, faculty and administration.

Mountainwest Computer Schools maintains no housing accommodations for students. There are a number of apartment buildings in the general vicinity of the campus. Check with the Admissions Director for further housing information.

#### ORGANIZATION

Mountainwest Computer Schools Inc., a Utah corporation, is a private proprietary School and a subsidiary of Mountainwest Technologies, Inc., (a Utah corporation).

#### Board of Directors of Mountainwest Computer Schools

Gary B. Peterson	President
Chad L. Evans	Vice-President and Secretary
David Mock	Treasurer
Michael K. Smith	Director

#### General Administration

Gary B. Peterson	President and Director BS/MS/DA, University of Utah Emporia State University University of Northern Colorado
Dale Gunderson	Director of Admissions
Judi Rogers	Director of Placement
Joyce Bawden	Administrative Assistant

FACULTY

Jeff Flanders	Instructor, Computer Programming, BASIC & COBOL BS University of Utah
Michael Griggs	Lab Assistant, Certificate Mountainwest Computer School
Bob Hansmann	Instructor, Computer Programming, BASIC Certificate Mountainwest Computer School
Scott Lindgren	Instructor, Computer Programming RPG II
Craig Nelson	Instructor, Computer Programming RPG II Certificate Mountainwest Computer School
Jim Soderberg	Instructor, Computer Programming, BASIC & COBOL Certificate Mountainwest Computer School
David Wright	Instructor, Computer Programming, BASIC COBOL, RPG II, FORTRAN and ASSEMBLER Certified Information Systems, Auditor

## EDUCATIONAL OBJECTIVES

The educational objectives of Mountainwest Computer Schools are to:

1. Guide each student in attainment of intellectual and professional competence in the Data Processing industry.  
This competence is attained when a graduate has:
  - (a) developed knowledge and skills required for beginning competence in computer programming;
  - (b) acquired those self-reliant character elements that demonstrate a high personal code of ethics and willingness to pursue vocational and professional objectives;
  - (c) developed the ability to think clearly and speculate imaginatively about immediate and long-range problems.
2. Provide refresher training and upgrading in new areas in the data processing industry.
3. Provide employer training in new languages and in other areas of computer oriented education.

## ELIGIBLE TO TRAIN

- \* Veterans
- \* Utah Department of Vocational Rehabilitation Clients
- \* Private vocational Rehabilitation clients
- \* All others who meet our entrance requirements

## ACADEMIC POLICIES AND PROCEDURES

### ADMISSION REQUIREMENTS

Applicants are encouraged to apply for admission one to six months in advance of the desired date of entrance. Early application allows sufficient time to insure a position in a class and to apply for financial assistance.

All applicants must:

- (a) Complete a General Information application.
- (b) Complete the orientation session by the Director of Admissions.
- (c) Complete the entrance exam
- (d) Complete and sign the Enrollment Agreement.
- (e) Submit an official transcript from all previously attended educational institutions.

To ensure that only qualified applicants are accepted for training, the following factors are carefully considered prior to acceptance:

- (1) Prior Educational Background. A potential student should have a high school diploma, or equivalent, or that the applicant is beyond the age of compulsory school attendance and has the ability to benefit from the training offered. Ability to benefit is determined by an entrance exam to evaluate a prospective student's aptitude for computer programming. Students should have a minimum of high school algebra and typing skills of about 20 words per minute. Business and/or accounting training and background are desirable antecedents. Minimum skills are determined by the Admissions Director during the orientation session. Most of our applicants have obtained prior postsecondary education, and a substantial number of those accepted have earned a baccalaureate degree or advanced degrees.



- (2) Employment Potential. Each applicant is evaluated in terms of his/her potential for graduate employment in the data processing industry. Factors considered are age, job history and professional appearance.
- (3) Interest and Motivation. Of prime importance is the student's desire to succeed. He or she must show evidence of a willingness to make those sacrifices necessary to successfully complete the program. A proper attitude is essential if the student is to gain maximum benefit from this learning experience in order to prepare for and embark upon a new career.
- (4) Availability of Time. Of equal importance to the student's success is the availability of time to attend classes, complete classroom projects, and participate in "hands-on" training. This time is most significant in acquiring the required skills in data processing. The more time invested, the better the opportunity for achieving success.
- (5) Financial Stability. An applicant's financial background is carefully evaluated to determine the individual's debt history as well as current outstanding obligations, and to ascertain if the applicant is in a position to incur this additional debt, while devoting the time and energy necessary to complete the program.

ADMISSION TO MOUNTAINWEST COMPUTER SCHOOLS IS GRANTED WITHOUT REGARD TO AGE, RACE, CREED, COLOR, SEX OR NATIONAL ORIGIN.

Mountainwest Computer Schools reserves the right to defer admission of potentially eligible candidates to the next term if credentials are submitted after established deadlines or enrollment quotas have been reached. Our address is:

Admissions Office  
Mountainwest Computer Schools  
220 East 3900 South Suite 16  
Salt Lake City, Utah 84107  
(801) 268-6102

#### FINANCIAL ASSISTANCE

Mountainwest Computer Schools has three institutional loan programs. To apply for an institutional loan you must contact the main office and complete a credit application along with the admittance application forms. Loans are granted to those students who have been officially admitted to the school, who show a financial need for the loan and who are able to repay the loan. Applications for loans must be submitted at least one week before the beginning of a class. The terms and conditions of the institutional loan programs are as follows:

- (1) An initial down payment is made at the time a enrollment agreement is signed.
  - (a) The balance is paid in four (4) payments. The first payment is due the first day of class. The remaining payments are due the 1st day of each month thereafter until paid in full.
  - (b) The balance is paid in eight (8) payments. The first payment is due the 1st day of class. The remaining payments are due the 1st day of each month thereafter until paid in full

(c) The balance is paid in eighteen (18) payments. The first payment is due the 1st day of class. The remaining payments are due the 1st day of each month thereafter until paid in full.

The annual percentage rate is 12% for deferred payment plans longer than an 8 month period.

The school is eligible to offer programs for veterans. In addition, students have attended school under JTPA, state and private vocational rehabilitation programs, and have utilized internal financing programs. Our office will be pleased to discuss a financial assistance program that will fit your budget.

Terms of payment may be varied by Mountainwest Computer School from time to time and person to person, however the tuition charges will be uniformly administered.

For additional information on these programs, contact the Director of Admissions.

#### FEEES

Application Fee. This is a \$25.00 non-refundable charge assessed to all applicants for admission.

Tuition. This is the total cost of the course including the \$25.00 application fee.

Down-payment or Deposit. This is the charge required to hold a position in a class which is to be paid at the time of enrollment.

Indebtedness. If you are indebted to the School and do not satisfy financial obligations when due, you may be denied admission or withdrawn from class after notice from the School and you will not be permitted to register or receive a transcript of grades until indebtedness is paid.

Tuition and Fees. Specific tuition and fees charged for the program may be found in the Insert - TUITION AND FEES SCHEDULE.

#### CANCELLATION AND REFUNDS

Termination of a student's attendance in a class before the end of the term becomes a withdrawal and the student's academic performance to the point of termination is evaluated and recorded on his or her permanent record. Refunds are based on the amount of student attendance. Refunds will be made within thirty (30) days of the last day of attendance provided that written notification has been provided to the School by the student; otherwise, refunds will be made within thirty (30) days from the date the School determines that the student has withdrawn. The cancellation and termination policies are as follows:

- (a) Rejection. An applicant rejected by the School shall be entitled to a refund of all monies paid minus an application fee of \$25.00.
- (b) Three-Day Cancellation. All monies paid by an applicant will be refunded if requested within three (3) days after signing an Enrollment Agreement and making an initial payment.
- (c) Other Cancellation. An applicant subsequently requesting cancellation before the first day of classes shall be entitled to a refund of all monies paid minus a cancellation fee of \$100.00.
- (d) For classes lasting longer than 16 weeks the following charges are made at the time of withdrawal:
  - (1) First Week of classes, 10% of stated tuition fees.
  - (2) During the next three weeks, 20 percent of stated tuition.

- (3) After the first four weeks of classes, but within the first 25 percent of the course, by class hours, 45 percent of the stated tuition.
  - (4) Within the second 25 percent of the course, by class hours, 70 percent of the tuition plus.
  - (5) After 50 percent. No refunds or reductions of tuition of tuition will be given for students completing 50 percent or more of the course by class hours.
- (e) For classes lasting up to 16 weeks, the following charges are made at the time of withdrawal:
- (1) During the first 10 percent of the course, by class hours, 10 percent of stated tuition plus the cancellation fee of \$100.00.
  - (2) During the second 10 percent of the course, by class hours, 50 percent of stated tuition.
  - (3) After 20 percent, but within the first 25 percent of the course, by class hours, 75 percent of total tuition.
  - (4) After 25 percent of the course, by class hours, 100 percent of stated tuition.
- (f) Special Cases. In case of discontinuance for reasons clearly beyond the control of the student, the School will attempt to make a settlement which is reasonable and fair. The refund policy will be modified to conform to any state or federal statutes applicable to the student.

## REPEATING A COURSE

A student may repeat a course in which a low grade has been received but the original grade remains on the record. The last grade earned is used in calculating the student's grade-point average.

Transfers. Transferring to another class before completing the current course results in forfeit of current class position. A transfer is allowed only if previous financial obligations agreed to by the student have been met. Acceptance is based on availability and consent of the Director and Instructors. A transfer fee of \$25.00 may be charged to cover registration fees.

Withdrawals. If a student wishes to withdraw from the school for any reason, the student must officially notify the school and must complete the withdrawal process. Regardless of the circumstances of withdrawal or the date of notification, the termination of a student's attendance in a class or in all classes before the end of the term becomes a withdrawal and the student's academic performance to the point of termination is evaluated and recorded on his/her permanent record.

## TERMINATION BY SCHOOL

Grounds for termination by the School may include non-payment of fees, termination of attendance or failure to abide by the established policies and procedures of the School. A student may be re-admitted upon full payment of past due fees and agreement to abide by the established policies.

## CERTIFICATION REQUIREMENTS

Upon successful completion of all tests, assignments and course work, the student will receive a Certificate of Graduation from the Mountainwest Computer Schools.

## PLACEMENT ASSISTANCE

Mountainwest Computer Schools employs a Placement Director to assist graduates in obtaining employment.

Placement services for graduates include resume construction, reference checks, interview scheduling, job lead referrals and instruction in job seeking skills and interviewing. However, Mountainwest Computer Schools DOES NOT GUARANTEE a job to its graduates. The ultimate responsibility for finding employment lies with the student.

## CLASSROOM POLICIES

The intent of each course taught at Mountainwest Computer Schools is to provide our students with a professional, business-oriented training program in the field of data processing. The classroom policies and procedures are designed to provide an environment similar to that found in the data processing industry. Dress standards are established to enable our students to become comfortable with the expectations of the majority of employers.

Student Conduct. Students are expected to demonstrate a professional and businesslike manner while attending classes. A professional demeanor sets the tone for a productive and efficient learning environment. It also makes a good impression on visitors to the School and on prospective employers who may choose to view our facilities while considering our graduates as employees.

Dress Code. Dress standards should comply with data processing industry standards. The field of data processing is a professional environment that often involves considerable public contact. Appropriate dress is characterized by cleanliness and neatness. Dress for the classroom should be consistent with good taste and should represent each individual positively to prospective employers, classmates, instructors and the public at large.

Attendance. Due to the intensive nature of our courses, successful completion virtually demands perfect attendance. When a student exceeds 10 percent inexcusable absenteeism for the available sessions (3 full days per month for veterans) in a class, the student is placed on probation for 30 days. A student can be absent no more than 15 percent of the total class days. After that, the student will receive a failing grade in that course and is subject to dismissal. Extenuating circumstances must be discussed before the class has elapsed, Makeup work is an individual matter and must be discussed with the instructor. Tardiness is not tolerated and will be handled on an individual basis by the instructor.

One (1) clock hour is equal to one fifty (50) minute class period.



## GRADING POLICIES

The grading policy of Mountainwest Computer Schools will be outlined by the Instructor at the beginning of the class.

The quality of work is indicated by the following marks.

A - Exceptional	4.0 Grade Points
B - Superior	3.0 Grade Points
C - Average	2.0 Grade Points
D - Passing	1.0 Grade Points
	(lowest passing mark)
F - Failure	
W - Withdrawal	
I - Incomplete	

An incomplete is a report indicating:

- (a) that for some good reason beyond the student's control, work in a subject has not been completed, and
- (b) that the work which has been completed was of a passing grade, and that it is deemed practical for the student to complete the subject without repeating it in a regular class. Any incomplete not properly removed within one year will remain on the permanent record as an "I".

Course Critiques. Upon completion of each segment of a course involving one instructor, students are asked to critique various aspects of their education including the Instructor's efforts in the classroom. The Instructor receives a summary of the comments from the Director of the School and the summaries are placed on file for each course.



SERIES 600 - BUSINESS APPLICATIONS PROGRAMMING (512) HOURS

The Series 600 - Business Applications Programming certificate program is designed to produce entry-level business applications programmers. The basic elements of the instruction are in the most widely utilized programming languages on micro, mini, and main-frame computers in the business environment, i.e., BASIC, COBOL and RPG II. Learning the syntax of each language, together with concepts applicable regardless of the language, creates a solid foundation with which the student may enter the data processing industry.

The course time is divided between lecture and laboratory, lecture is used to introduce and enhance programming principles while the lab requires their implementation.

PROGRAM REQUIREMENTS

Day Courses

Evening Courses

Pro 602 BASIC Language ( 96 hours)

Pro 622 BASIC Language ( 96 hours)

Pro 604 COBOL Language (160 hours)

Pro 624 COBOL Language (160 hours)

Pro 606 RPGII Language (256 hours)

Pro 626 RPGII Language (256 hours)

Time to complete:

Day classes - 8 hours per day, 4 days per week for 16 weeks

Evening classes - 4 hours per evening, 4 evenings per week, or

2 evenings plus 8 hours Saturday for 32 weeks

Total classroom and lab clock hours - 512 hours

Upon completion, students are awarded certificates as

Business Applications Programmers.

SERIES 900 - PROFESSIONAL COMPUTER CAREER PROGRAM (600) HOURS

The Professional Computer Career Program is a twenty-four week certificate program for the data processing professional. The program includes instruction in four programming languages, i.e., BASIC, COBOL, RPGII, and Assembler. The program covers an introduction to computer systems, accounting and an in depth coverage of systems analysis and design. The program prepares an individual to enter the data processing industry as an entry-level professional programmer.

PROGRAM REQUIREMENTS

Day Courses	Evening Courses
Pro 901 Introduction to Computer Systems (50) hours	Pro 921 Introduction to Computer Systems (50) hours
Pro 902 BASIC Language (100) hours	Pro 922 BASIC Language (100) hours
Pro 904 COBOL Language (200) hours	Pro 924 COBOL Language (200) hours
Pro 906 RPGII Language (100) hours	Pro 926 RPGII Language (100) hours
Pro 908 Assembler Language (100) hours	Pro 928 Assembler Language (100) hours
Pro 909 Systems Analysis (50) hours	Pro 929 Systems Analysis (50) hours

Time to complete:

Day classes - 5 hours per day, 5 days per week for 24 weeks

Evening classes - 4 hours per evening, 2 evenings per week

plus 5 hours of lab per week for 48 weeks

Total classroom and lab clock hours - 600 hours

Upon completion, students are awarded certificates as

Professional Computer Programmers.

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PRO 602 and 622 BASIC Language

(Beginner's All-purpose Symbolic Instruction Code)

Total hours 96

The BASIC programming class is a comprehensive study of the BASIC language. Using a step by step approach, the student builds a strong foundation in programming skills and fundamentals. The instruction is concluded with each student completing a comprehensive final project utilizing programming concepts and fundamental accounting principles in a general ledger application.

Day classes            M T W TH            8:00 to 5:00 for 3 weeks  
Evening classes    M W or T TH        6:00 to 10:00 for 6 weeks  
\* plus 8 hours of lab per week

PRO 604 and 624 COBOL Language

(Common Business Oriented Language)

Total hours 160

The COBOL programming class covers the fundamental programming concepts from simple input/output operations to file processing using lecture, demonstration and extensive hands-on experience. The class is concluded with a final project implementing these concepts in a common business application.

Prerequisite: Pro 602 or consent of instructor

Day classes            M T W TH            8:00 to 5:00 for 5 weeks  
Evening classes    M W or T TH        6:00 to 10:00 for 10 weeks  
\* plus 8 hours of lab per week

PRO 606 and 626 RPGII Language

(Report Program Generator)

Total hours 256

The RPGII programming class offers exposure to several common business applications and closes with a comprehensive project utilizing acquired skills in both batch and interactive environments.

Prerequisite: PRO 602 or consent of instructor

Day classes            M T W TH            8:00 to 5:00 for 8 weeks  
Evening Classes    M W or T TH    6:00 to 10:00 for 16 weeks  
\* plus 8 hours of lab per week

PRO 901 INTRODUCTION TO COMPUTERS, ACCOUNTING AND BUSINESS SYSTEMS

Total 50 hours

The Introduction to computers course is designed to expose the student to the fundamentals of business and programming. The student learns how five common business systems operate and how electronic data processing can facilitate accounting processes and management decision making. The basics of computer hardware and software are discussed. A structured approach to business problem solving is taught which will be used to solve programming problems through out the 900 series of courses.

Day class    M T W TH F    11:00 to 2:00 for 2 weeks  
\* plus 10 hours lab per week  
Evening class    M W OR T TH    6:00 to 10:00 for 4 weeks  
\* plus 5 hours lab per week

PRO 902 BASIC Language (100 hours)

(Beginner's All-Purpose Symbolic Instruction Code)

Total hours 50

This class is an extensive study of the BASIC Language, including the fundamentals of BASIC, indexed and direct file handling and screen design using a utility program. All topics are studied in detail with applications to business.

Prerequisite: Pro 901 or consent of instructor

Day class M T W TH F 11:00 to 2:00 for 4 weeks

\* plus 10 hours lab per week

Evening class M W OR T TH 6:00 to 10:00 for 8 weeks

\* plus 5 hours lab per week

PRO 904 COBOL Language

Common Business Oriented Language

Total hours 200

This class covers the fundamentals of the COBOL Language plus interactive programming, screen design and subprograms. Upon completion of this course the student is highly qualified to enter the field as an entry-level COBOL programmer.

Prerequisite: PRO 902 or consent of instructor

Day class M T W TH F 11:00 to 2:00 for 8 weeks

\* plus 10 hours lab per week

Evening class M W OR T TH 6:00 to 10:00 for 12 1/2 weeks

\* plus 5 hours lab per week



PRO 906 RPGII Language  
(Report Program Generator)

Total hours 100

This class offers exposure to several common business applications and closes with a comprehensive project utilizing acquired skills in both batch and interactive environments. In addition to the fundamental skills the class covers interactive programming, implementing both SRT and MRT programming. The course addresses operating systems in general and the operations control language.

Prerequisite: PRO 902 or consent of instructor

Day class M T W TH F 11:00 to 2:00 for 4 weeks

\* plus 10 hours lab per week

Evening class M W OR T TH 6:00 to 10:00 for 8 weeks

\* plus 5 hours lab per week

PRO 908 ASSEMBLER Language

Total hours 100

During this course the student is taught how to use assembler. A low-level language. The assembler course is designed to give the student an added understanding of interactions that take place among the assembler, loader, operating system, users program, and the central processing unit. During this course the student is introduced to system programming as opposed to application programming taught in the previous courses.

Prerequisite: PRO 902 or consent from the instructor.

Day class M T W TH F 11:00 to 2:00 for 4 weeks

\* plus 10 hours lab per week

Evening class M W OR T TH 6:00 to 10:00 for 8 weeks

\* plus 5 hours lab per week

PRO 909 BUSINESS SYSTEMS ANALYSIS AND DESIGN

Total hours 50

The business systems analysis and design course addresses the methods and techniques used by the analyst in conducting each of the phases of the systems project. Upon completion of the course the student will have received experience in designing an actual system in addition to consolidating all previous systems designed in previous courses.

Prerequisite: PRO 902, 904, 906, 908

Day class M T W TH F 11:00 to 2:00 for 2 weeks

\* plus 10 hours lab per week

Evening class M W OR T TH 6:00 to 10:00 for 4 weeks

\* plus 5 hours lab per week

TUITION AND FEE SCHEDULE  
(Effective July 1, 1984)

Registration (Non-refundable ) Fee . . . . . \$ 25.00  
The registration is included in the total tuition for each program

CERTIFICATE PROGRAMS

Series 600 (512 hours) - Business Applications Programming . . . \$2995.00+  
(Plus \$155.00 supplies and \$305.00 computer lab fees)

Series 900 (600 hours) - Professional Computer Career Program . . \$3595.00+  
(Plus \$175.00 supplies and \$325.00 computer lab fees)

CLASSES

<u>Day</u>	<u>Evening</u>		
Pro 602	Pro 622	- BASIC Language (96 hours)	. . . . . \$ 695.00*
Pro 604	Pro 624	- COBOL Language (160 hours)	. . . . . \$1195.00*
Pro 606	Pro 626	- RPGII Language (256 hours)	. . . . . \$1995.00*
Pro 901	Pro 921	- Introduction to Computer Systems (60 hours)	\$ 395.00*
Pro 902	Pro 922	- BASIC Language (90 hours)	. . . . . \$ 775.00*
Pro 904	Pro 924	- COBOL Language (190 hours)	. . . . . \$1545.00*
Pro 906	Pro 926	- RPGII Language (100 hours)	. . . . . \$ 775.00*
Pro 908	Pro 928	- Assembler Language (90 hours)	. . . . . \$ 775.00*
Pro 909	Pro 929	- Systems Analysis (70 hours)	. . . . . \$ 395.00*

\* Includes supplies and lab fees.  
+ Charges for books are not included.